



WORK. Work is the foundation of every person's well-being, as we know and successfully teach our students. We teach students to choose, plan and work responsibly in their studies and future careers through daily educational work, including career education classes. In order to achieve this, special attention is paid to the division of responsibilities and organizing the daily work of our school on the principles of a learning organization. Within this framework, 11 methodological committees provide professional support to more than 90 teachers in their daily work. More than 30 technical support staff ensure the daily well-being of the school. More than 1 000 pupils are supported on a daily basis by 27 pedagogical support staff, individualizing and differentiating the learning and teaching process, taking into account the abilities, interests, knowledge, and skills of each pupil. In order to be able to provide a modern learning process based on pedagogical science, our school cooperates closely with the municipality, several universities, companies, and organizations, contributing to the implementation of a competence-based learning and education process. The key to our school's success and our success story is based on our work together.

RESPONSIBILITY. Responsibility towards yourself, your fellow human beings, the environment, and the efficient use of resources. Responsibility involves cooperation between the SCHOOL - PUPIL - FAMILY. Students are responsible for learning, self-improvement, classmates, teachers, staff, family, region, and country. Pupils develop responsibility by being involved in the various activities carried out by our school, such as the ECO School. In this activity, pupils learn to take responsibility for creating an ecological environment and preserving it. Pupils actively participate in the work of the School Council and the Pupil Council, taking responsibility for the well-being of pupils, teachers, staff, and guests of our school. Our teachers are accountable for their professionalism. Teachers regularly improve themselves in professional development courses organized by the school and of their own choice. The knowledge and skills acquired in professional development courses are successfully implemented in the teacher's daily professional practice. We are responsible for those who have entrusted themselves to us, for their choices and the realization of what they want.

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TIME. For 30 years, our school has taught pupils and students to value and appreciate time as an irreplaceable asset. We cannot borrow time from someone and cannot lend it, but we can use it. And that is why we learn to respect and value the time of the pupil, the teacher, the support worker, and everyone. We look for ways to make the most of our time for teaching and learning. The school is constantly improving the organization of school work, teaching, and learning, introducing digital technologies, new school management principles, and approaches that help teachers and pupils to achieve their individual goals and, through them, the common ones in the time they have for their daily work. We teach students to develop self-directed learning skills based on planning their time for work. At the same time, we are purposefully developing our school into one of the best schools for students, teachers, and staff. And we can certainly do that because we have one of the greatest assets given to anyone in this world - time.

PEOPLE. No two schools are the same, no two people are the same, and no two destinies are the same. We are different, and we are becoming rich in diversity. At the center of the learning and education process in our school is the pupil, who, on the way from the first to the twelfth grade, acquires all the necessary knowledge, skills, and attitudes that they will need to successfully build a career, a family, to feel a sense of belonging to our region and country. The teacher in our school is the person who inspires, supports, and encourages every pupil. The teacher shows the way to follow so that the pupil can live their dreams and achieve their goals, empowering everyone to become a person who is responsible, determined, and empathetic - to become a human being. In addition to the pupils and teachers, the school employs support staff who work on a daily basis to ensure that the teacher is able to deliver each lesson in the best and most professional way. We are a school where the staff is like a family, supporting, encouraging, and inspiring each other to become better and to grow in knowledge, skills, attitudes, spirit, and soul.

DEVELOPMENT. The foundation stone of the school was laid in 1989. Work began on 1 September 1991, when the first 25 children started school. We were the smallest school in the country. The school was growing! On 1 September 1992, 200 pupils started their education. In 1999, 405 pupils, in 2022 - more than 1000. The growth of the school follows the growth of the number of pupils. Currently, an extension to the primary school building is under construction. The staff has grown from 16 in 1993 to 132. The school has 21 special-interest clubs. For 30 years, the children's dance group "Pastalnieki" has been entertaining everyone at school events. The school's literary almanac "10 on Writing", the school newspaper "Every day", the school's scientific and practical conference "School of Education" and many other unnamed events have been established, enabling our school to grow and every pupil and staff member to grow with it.